

**BILL SUMMARY**  
1st Session of the 53rd Legislature

<b>Bill No.:</b>	<b>SB 264</b>
<b>Version:</b>	<b>CCS</b>
<b>Request Number:</b>	
<b>Author:</b>	<b>Rep. Nelson</b>
<b>Date:</b>	<b>5/13/2011</b>
<b>Impact:</b>	<b>Pending</b>

**Research Analysis**

The conference committee substitute to Senate Bill 264 establishes the Oklahoma School Performance and Innovation Grant Program. Contingent upon the availability of funds the State Board of Education will award grants to school districts for implementation of concepts in 13 areas such as the Oklahoma Teacher and Leader Effectiveness Evaluation System, developing ways to assess teacher effectiveness in subjects and grades without state tests, implementation of nontraditional staffing, development of a teacher training and coaching program, implementation of a continuous learning calendar and others. Each grant will be approved for no longer than three years and school districts must submit a report to the State Department of Education at the end of the three years. The State Department of Education must submit a report about the program at the end of the three years to the governor, president pro tempore of the Senate and the speaker of the House of Representatives.

The measure also allows school districts to submit a request to the State Board of Education for exemptions to statutory requirements and State Board of Education rules from which charter schools are exempt and outlines to which requirements districts must adhere.

The measure extends the sunset of the Quality Assessment and Accountability Task Force until June 30, 2012. The measure instructs the task force to review and recommend formative assessments that provide data to parents, teachers, principals and superintendents; expect high standards of achievement from students as compared to those expected from Common Core Standards and other standards adopted in Oklahoma; are able to be fully integrated with a statewide longitudinal student data system; and would be most cost effective for adoption and effectiveness.

The task force will review the number of assessments required of students and which ones could be eliminated by the adoption of recommended formative assessments. The measure also alters the composition of the task force, instructs the State Board of Education to adopt new assessments by April 1, 2012, and repeals the section of law that creates the Educational Quality and Accountability Board. The measure does not provide for travel reimbursement.

Prepared By: Dawn Marks

**Fiscal Analysis**

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Prepared By: "Click and type"

**Other Considerations**

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